Distinctive Achievement: Securing national rank in this region under National Institutional Ranking Framework

The vision of the institution is to train young students into dynamic, competent, valued and knowledgeable professionals who will contribute to the nation. They are provided with contemporary education to become well rounded personalities. Also, the mission of the institution is to focus on faculty and student research and innovation so that institution contributes it best by producing brilliant alumni besides outcomes of research and innovation for the growth and development of the nation

Priority: After successfully securing accreditation status the institution wanted to benchmark itself with other institutions in the nation by participating in national ranking process of educational institutions. Since this project will catapult the impression and image of the institution at the national level to all its stakeholders, it was taken as a challenge.

Thrust:

Teaching-learning & resources: The institution was basically established as a **teaching-learning** institution and hence it has created a niche for itself in Teaching -Learning and created excellent resources to support.

Research and Professional Practice: The institution in its pursuit for excellence has made Research, consultancy and Professional Practice as growth verticals. The faculty and students have done extremely well to attain outcomes in these areas

Graduation Outcomes: The comprehensive student development plan of the institution has yielded exceptional placements to the students, progression to higher education in reputed national and international institutions

Outreach and Inclusivity: As part of institutional social responsibility, the institution has been active in its social extension activities as well created a ecosystem on campus for promoting inclusive measures of all stakeholders

Perception: The feedback from the alumni, parents and employers depicts a positive and overwhelming response

Outcome: The institution was one of the few private engineering colleges to secure a national rank **150-200** in the year.